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| THESIS EXAM RESEARCH RESULTS SEMINAR | MINUTES OF IMPLEMENTATION OF THE | PROPOSAL SEMINAR         |  |
|--------------------------------------|----------------------------------|--------------------------|--|
|                                      | THESIS EXAM                      | RESEARCH RESULTS SEMINAR |  |
| THESIS EXAMINATION                   |                                  | THESIS EXAMINATION       |  |

Today ...... date ...... student thesis examination has been carried out:

| Name:             |             |
|-------------------|-------------|
| NIM:              |             |
| Department / Stud | dy Program: |
| Faculty:          |             |

Title:

Declared Passed / Not Passed \*

1. Pass without improvement

2. Graduated with revised seminar papers on the results

3. Pass with show and ACC Examiner after improvement with supervisor

4. Not Passing, repeating the exam with the revised seminar paper results

5. Did not pass and must return to making a new seminar paper results

| With the final value number (<br>Testing Team | ) / letter ()<br>Name | Signature |
|---|-----------------------|-----------|
| 1. Chairman                                   |                       | 1         |
| 2. Secretary                                  |                       | 2         |
| 3. Member                                     |                       | 3         |

\*Select one



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| Examiner Suggestions on       | PROPOSAL SEMINAR         |  |  |  |
|-------------------------------|--------------------------|--|--|--|
|                               | RESEARCH RESULTS SEMINAR |  |  |  |
| Thesis Examination (K / NK) * | THESIS EXAMINATION       |  |  |  |

An assessment of student achievement has been carried out: Name: Title: Test day/date : Examiner name :

#### 1. Introduction

# 2. Theoritical review

#### 3. Research methods



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#### 4. Results and Discussion

#### 5. Conclusion

# 6. Bibliography

Padang,.....20... Examiner



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| FORMAT     | PROPOSAL SEMINAR         |  |
|------------|--------------------------|--|
|            | RESEARCH RESULTS SEMINAR |  |
| ASSESSMENT | THESIS EXAMINATION       |  |

An assessment of student achievement has been carried out: Name: NIM: Department / Study Program: Faculty: Title:

| No | Rated aspect  | Descriptors  | 1  | 2   | 3  | 4  | 5  | Score |
|----|---|--|--|---|--|--|--|-------|
| 1  | Research<br>problems                                | Descriptors: 1) condition<br>of the problem is up to<br>date / current, 2) according<br>to the field of science, 3)<br>supported by empirical<br>data, 4) rational   | No<br>descriptors<br>appeared  | There is 1<br>descriptor  | There are 2<br>descriptors   | There are 3 descriptors  | There are<br>all<br>descriptors  |       |
| 2  | Background  | Descriptors: 1) rational, 2)<br>problem complexity, 3)<br>there is an approach to<br>solve the problem, 4)<br>supported by empirical<br>data   | No<br>descriptors<br>appeared  | There is 1<br>descriptor  | There are 2<br>descriptors   | There are 3<br>descriptors   | There are<br>all<br>descriptors  |       |
| 3  | The depth and<br>breadth of<br>scientific<br>theory | Descriptors: 1) relevant to<br>the problem under study,<br>2) the theory has a clear<br>relationship with the<br>research variables, 3) solid<br>and concise theory, 4)<br>scientific reading sources,<br>5) the order of systematic<br>theory sub studies | There is 1<br>descriptor   | There are 2<br>descriptors  | There are 3 descriptors  | There are 4<br>descriptors   | There are<br>all<br>descriptors  |       |
| 4  | Quote   | Reference year   | $\geq$ 10 years  | The last 8<br>years   | The last 6<br>years  | The last<br>4 years  | The last 2<br>years  |       |
| 5  | Referenc<br>e used                                  | Descriptors: 1) reputable<br>international articles, 2)<br>international articles, 3)<br>national articles, 4) books<br>Reference sources of at<br>least 30  | 80% of<br>articles,<br>there are<br>no<br>reputable<br>internatio<br>nal<br>articles | 80% of<br>articles<br>with a<br>minimum<br>requireme<br>nt of 1<br>reputable<br>internation<br>al article | 80% of<br>articles<br>with a<br>minimum<br>requireme<br>nt of 2<br>reputable<br>internation<br>al articles | 80% of<br>articles<br>with a<br>minimum<br>requireme<br>nt of 3<br>reputable<br>internation<br>al articles | 80% of<br>articles<br>with a<br>minimum<br>requireme<br>nt of 4<br>reputable<br>internation<br>al articles |       |



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| No<br>· | Rated aspect           | Descriptors  | 1                                       | 2   | 3  | 4  | 5                           | Score |
|---------|------------------------|--|---|---|--|--|-----------------------------|-------|
| 6       | Writing system         | Descriptors:   | ≤50%<br>according to<br>EBI             | 50-60%<br>according to<br>EBI   | 60-70%<br>according to<br>EBI  | 70-80%<br>according<br>to EBI  | ≥80%<br>according<br>to EBI |       |
| 7       | Research<br>methods    | Descriptor: 1) research type<br>and design in accordance<br>with research objectives, 2)<br>research variables in<br>accordance with research<br>objectives, 3) population<br>and research samples<br>(subjects and research<br>objects in accordance with<br>research objectives, 4)<br>research data collection<br>instruments in accordance<br>with research objectives, 5 )<br>data collection and analysis<br>techniques according to the |   | There is 2<br>descriptor  | There is 3<br>descriptor   | There is 4<br>descriptor   |                             |       |
| 8       | Research<br>findings * | type and design of the study<br>Descriptor: 1) answered the<br>research objectives, 2)<br>presented briefly, 3) solid,<br>4) rational, 5) systematic   | There is 1                              | There is 2<br>descriptor  | There is 3<br>descriptor   | There is 4<br>descriptor   |                             |       |
| 9       | Discussion **          | Descriptors: 1) supported<br>by relevant research, 2)<br>supported by theory, 3)<br>presented rationally, 4)<br>presented in reality, 5)<br>presented systematically.  | There are no<br>descriptors 1<br>and 2. | There are 2<br>descriptors<br>provided<br>that there<br>are 1 or 2<br>descriptors | There are 3<br>descriptors<br>provided<br>that there<br>are<br>descriptors<br>1 and 2. | Terdapat 4<br>deskriptor<br>dengan<br>syarat ada<br>deskriptor<br>1 dan 2. | There are 5<br>descriptors  |       |
| 10      | Closing**              | The closing contains<br>conclusions, suggestions,<br>and implications that are<br>presented with the<br>following descriptor, 1) in<br>accordance with the<br>research objectives, 2) in<br>accordance with the results<br>and discussion, 3) concise,<br>4) concise, and 5) precise.  | There is 1<br>descriptor                | There is 2<br>descriptor  | There is 3<br>descriptor   | There is 4<br>descriptor   | There is 5<br>descriptor    |       |
| 11      | Presentation           | Descriptor: 1) the<br>presentation is presented<br>with clear points, 2) the<br>voice of the presenter is<br>clear, 3) the presenter is<br>able to explain the<br>presentation slides, 4) the<br>presenter is good at the<br>presentation material   | There is no<br>descriptor               | There is 1<br>descriptor  | There is 2<br>descriptor   | There is 3<br>descriptor   | There is no<br>descriptor   |       |



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| 12          | Ability to        | - | Students do   | Students     | Students    | Students    | Students    |  |
|-------------|-------------------|---|---------------|--------------|-------------|-------------|-------------|--|
|             | provide           |   | not respond   | respond to   | respond to  | respond to  | respond to  |  |
|             | arguments         |   | to questions, | questions,   | questions,  | questions,  | questions,  |  |
|             | against the       |   | criticism,    | criticism,   | criticisms, | criticisms, | criticisms, |  |
|             | examining         |   | and           | and          | and         | and         | and         |  |
|             | team's questions. |   | suggestions.  | suggestions  | suggestions | suggestion  | suggestion  |  |
|             |                   |   |               | submitted    | that are    | s correctly | s correctly |  |
|             |                   |   |               | incorrectly  | submitted   | but not     | and         |  |
|             |                   |   |               | and          | correctly   | quite       | appropriate |  |
|             |                   |   |               | inappropriat | but not     | rightly     | ly          |  |
|             |                   |   |               | ely          | correctly   |             |             |  |
| Total score |                   |   |               |              |             |             |             |  |

 $Nilai = \frac{jumlah \ skor \ yang \ diperoleh}{skor \ maksimal} \times 100 = \frac{\dots \dots \dots}{\dots \dots} \times 100 = \dots \dots \dots (\dots \dots)$ 

Value Range:

 $\begin{array}{l} A = 86\text{-}100 = 4.00 \\ A\text{-} = 80\text{-}85 = 3.60 \\ B + = 75\text{-}79 = 3.30 \\ B = 70\text{-}74 = 3.00 \\ B\text{-} = 65\text{-}69 = 2.60 \end{array}$